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UPCOMING DATES TO NOTE

Parent Events

Tues. 5/13 - 8:45—10:45 am

Talk & Tour Visitors Morning

Tues. 5/20—6:00—7:30 pm

Town Hall Meeting

Festival Hall

Wed. 5/28 - 8:45—10:45 am

Talk & Tour Visitors Morning

School Dates

Tues. 5/13 - 6:00—7:00 pm

3rd-5th Grade Strings & Winds Concert

Festival Hall

Wed. 5/14 - 6:00-7:00 pm

4th-6th Grade Music Concert

Festival Hall

Thurs. 5/15 - 6:30—8:30 pm

Senior Project Presentations

Festival Hall

Fri. 5/16 - 7:00—9:00 pm

Senior Project Presentations

Festival Hall

Fri. 5/23 & Sat. 5/24 - 7:00 pm

Sophomore Class Play

*Alice in America-Land, or Through the
Picture Tube and What Alice Found There*

Festival Hall

Mon. 5/26

Memorial Day

No School



Knowing is not enough; we must apply.

Willing is not enough; we must do.

— Johann Wolfgang von Goethe

DWS Senior Project Presentations 2014

2 nights | **14** extraordinary stories

Thursday, May 15 @ 6:30 pm
& Friday, May 16 @ 7:00 pm

Ginny Boone Oppenheim Festival Hall
at The Denver Waldorf School



Golda Abramson-Pritchard

Natalie Burke

Rovilyn He

Andrew Janson

Yassie Johnson

Will Jones

Evan Kelley

Noura Khayat

Dayna Menninger

Anna Ray

Xilal Rima

Elaine Shepherd

Jake Smith

Phoebe Wetherbee

Oil Painting

Creating an Album

A New Idea of Fashion

Learning to Play the Banjo

Film Making

Learning Culinary Skills:
Project Angel Heart

Filming a Documentary

Creating Opportunities for Community:
Building a GSA

Observing Neurosurgery

Community Service:
A Social Experiment

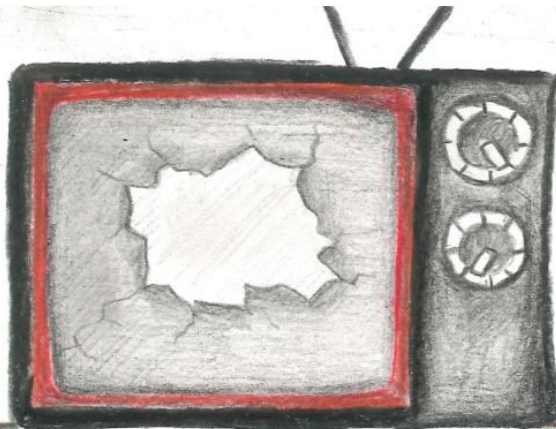
Composing a Symphony

Opening Eyes to the Adult World

CrossFit

Science Through Motorcycle Mechanics

940 Fillmore St. | Denver | 80206 | 303-777-0531
denverwaldorf.org



**The Denver Waldorf
School
Class of 2016
*presents***



**or,
Through the Picture Tube &
What Alice Found There**

by Dennis Snee

Alice in America- Land

Live Shows!
**Fri., May 23rd &
Sat., May 24th**
in
Festival Hall
7 pm

STOCK UP ON GIFT CARDS FOR SUMMER

We're offering one last chance to stock up on special-ordered gift cards to carry you through the summer.

Choose from hundreds of gift cards we don't normally carry at the school.

- Going to the movies over the summer? Grab a **Regal** or **AMC Cinema** card.
- Are you finally going to tackle that last 14'er you've been trying to summit? Pick up some supplies with an **REI** gift card.
- Finishing up that home project you've been stuck on? Purchase the last of the supplies at **Home Depot** or **Lowes** with gift cards up to \$500.



[Order online through our school website](#), or you can pick up a form in the front hall and turn it in to the top slot of the kiosk or on Matt Woodhull's desk/mailbox.

This one-time order is due by Friday, May 23rd

Cards will be available for pick up as early as Monday, June 2nd

STRIDES FOR STARS UPDATE



We Did It!

We reached our fundraising goal of
\$25,000 at this year's Strides for Stars!

Help us reach our goal of \$25,000



\$25,424 raised so far, CONGRATULATIONS!

Thank you to all those who made the event possible; without
the support of the community, The Denver Waldorf School
would not be where it is today.

If you registered for the event but still have not picked up
your t-shirt, car magnet and pedometer please see Matt
Woodhull in the community office to receive your items.



One last thank you to all the super volunteers,
especially

Will & Kimberly Rickards

Derek & Aiden Lawrence

THANK YOU!



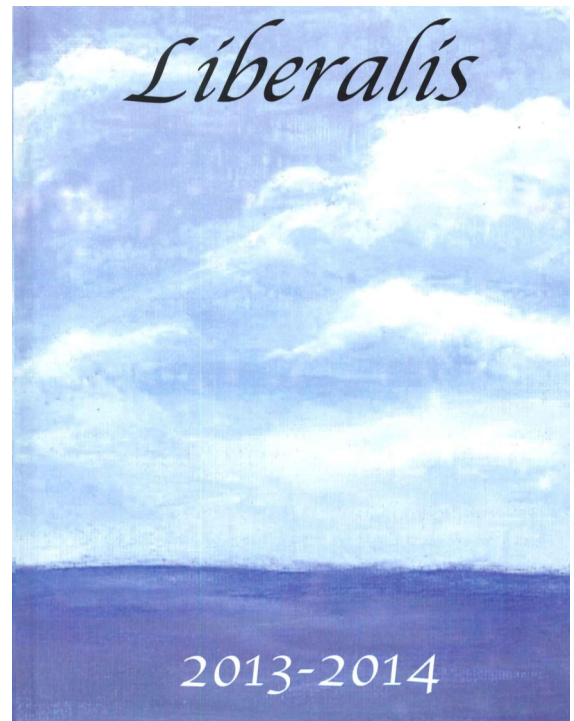
2013-14 SCHOOL YEARBOOKS NOW AVAILABLE

Give your family a treasured memento of the 2013-14 school year by picking up your copy of *Liberalis*, The Denver Waldorf School's yearbook!

Available for purchase in the School Store, the Business Office or in Lydia Fiser's office in the High School, these full-color yearbooks include photos of the entire school, from preschool through Grade 12! The yearbooks cost \$40 each; cash or check, please.

Liberalis is made by High School students in their yearbook elective class, with the guidance and support of Nancy Taylor.

Purchase your copy of *Liberalis* today!



NEW LEAD ASSISTANT IN MORNING GLORY FOR 2014-15 SCHOOL YEAR

by Laurie Clark



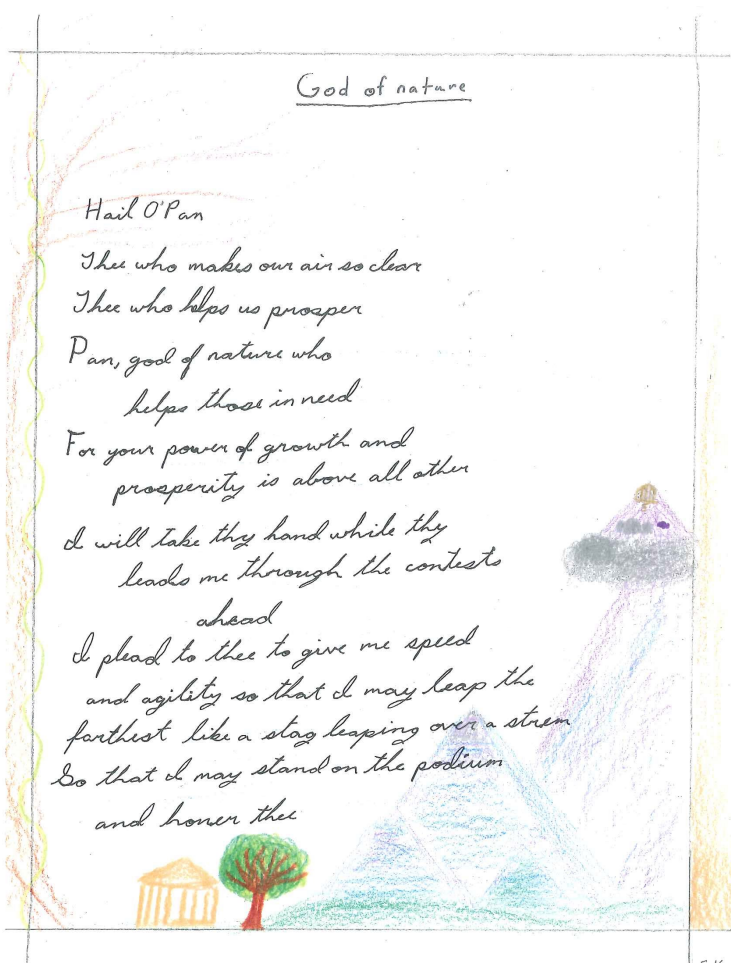
We will be saying farewell to our dear Miss Jessica Tamayo and the end of this school year. She has been such a wonderful and joyful person to be with in the classroom and we will miss her very much. But as they say, when one door closes, another one opens. Miss Brittney Gaillot will be joining us next year as our lead assistant. One parent who she does some childcare for describes her as "a ray of sunshine." I have had the very same experience with her over the years.

Brittney graduated from The Denver Waldorf School in 2006. She then went on to attend CU Boulder and graduated with a BA in Humanities with an emphasis in Political Science and Linguistics. She was also a member of the CU crew team and rowed with them. We were lucky to have her return to The Denver Waldorf School in the spring of 2011 where she worked as assistant in the first grade class as well as the games teacher in grades one through three. She also assisted our reading specialist, Mary Spotts.

Brittney continued on to the 2nd Grade as assistant the following year and when Mrs. Cartwright (the 2nd Grade teacher) went on maternity leave, Brittney took over the class as the main teacher very successfully for half a year until Mrs. Cartwright's return. Brittney will begin her Waldorf Teaching Training at Antioch College in a part time program over the next 3 years. Most of this program takes place during the summer months. Welcome back, Brittney!

5TH GRADE GREEK CITIZENS COMPETE IN PENTATHLON

Each year, the 5th Grade class studies Greek civilization, learning about their government, history and culture. At the culmination of their studies, the students participate in a regional Pentathlon, competing with other Waldorf students for honor and glory. Prior to the Pentathlon, Mr. Matuszewicz's students wrote original odes to the gods, requesting their help and special powers on the day of the games. Below are some of the odes, along with some photos of the Pentathlon taken by Evan Hecox. Kudos!



God of Nature

Hail O Pan

Thee who makes our air so clear

Thee who helps us prosper

Pan, god of nature who

helps those in need

For your power of growth and

prosperity is above all other

I will take thy hand while thy

Leads me through the contests

ahead

I plead to thee to give me speed

And agility so that I may leap the

Farthest like a stag leaping over a stream

So that I may stand on the podium

And honor thee.

by Errin Kendrick

5TH GRADE GREEK CITIZENS COMPETE IN PENTATHLON

goddess of health

Hail O Hygieia,
goddess of health and prosperity.
Help thee, lend me thy powers
so I may be happy and healthy
for all time.
As I go I will bring happiness and
joy to all other men and all
shall call on you,
O Hygieia,
and be honored forever.

Goddess of Health Hail O Hygieia,
Goddess of health and prosperity.
Help thee, lend me thy powers
So I may be happy and healthy
For all time.
As I go I will bring happiness and
joy to all other men and all
Shall call on you,
O Hygieia,
And be honored forever.

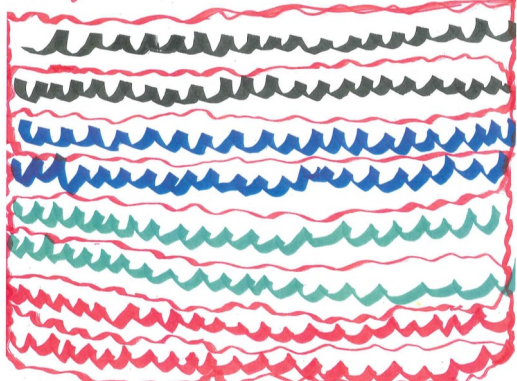
by Adrian Klanjsek



5TH GRADE GREEK CITIZENS COMPETE IN PENTATHLON



Fast running may be useful, thinking quick would help as well, but of all the talents in the world, nothing could outmatch strength. Ares, your throwing of the javelin and prowess in wrestling unmatched, they stand out over all the gods. What more could I ever want? I wish to inherit these admirable traits and rise above my comrades and enemies to be recognized wherever I go for my bravery and strength all the days of my life.

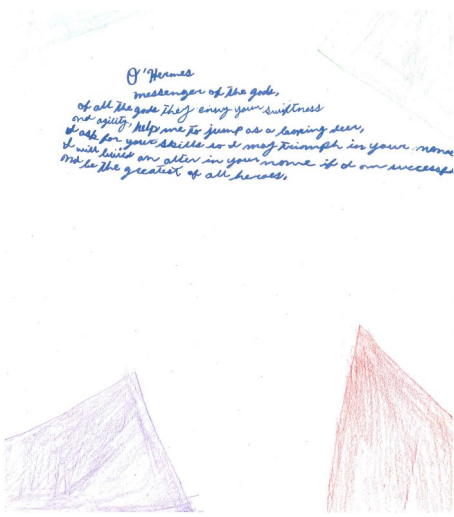


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by Charley Morris

5TH GRADE GREEK CITIZENS COMPETE IN PENTATHLON



O Hermes
Messenger of the gods,
Of all the gods they envy your swiftness and agility,
Help me to jump as a leaping deer,
I ask for your skills so I may triumph in your name
I will build an altar in your name if I am successful
and be the greatest of all heroes.

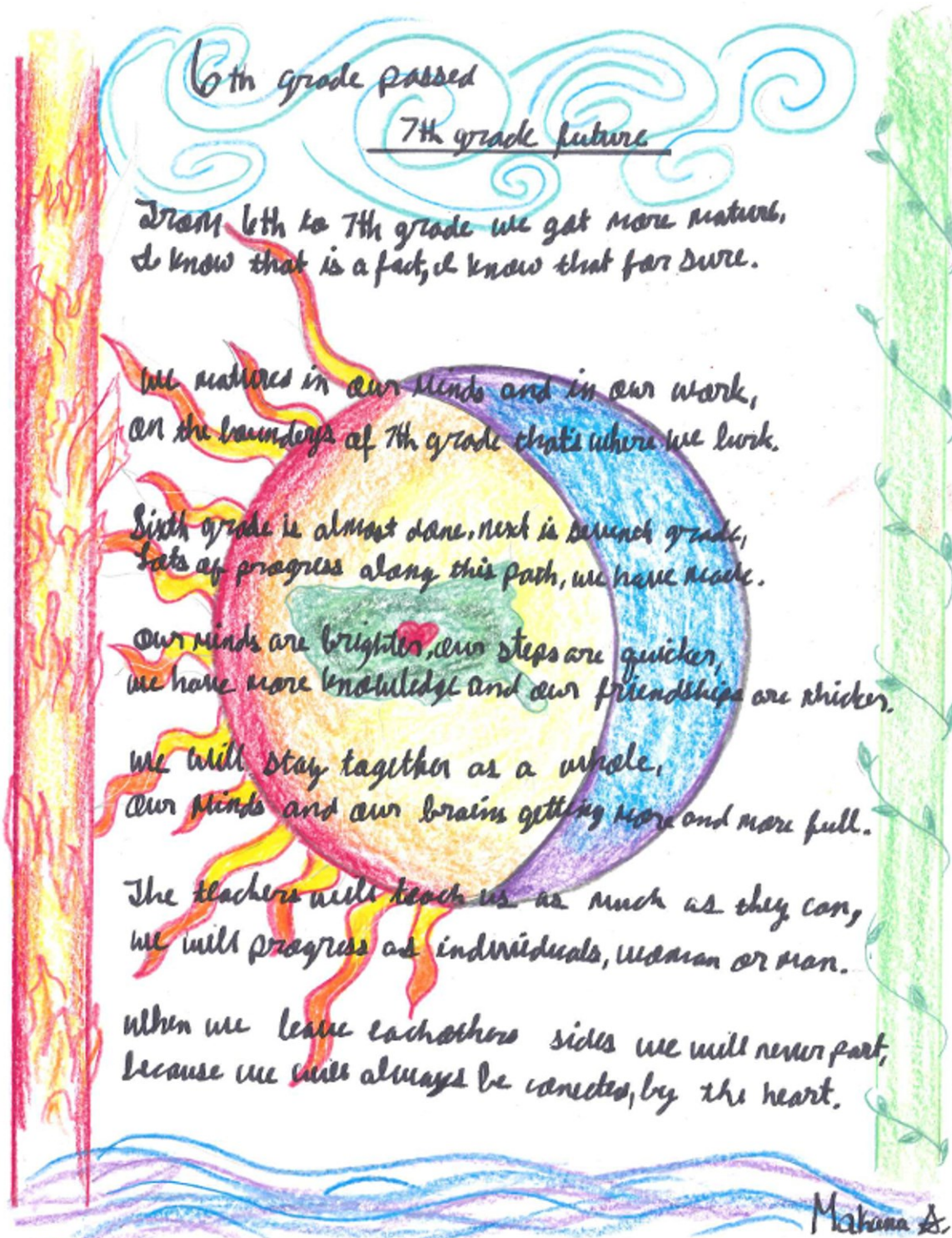
by Maya Winfield



6TH GRADE POETS

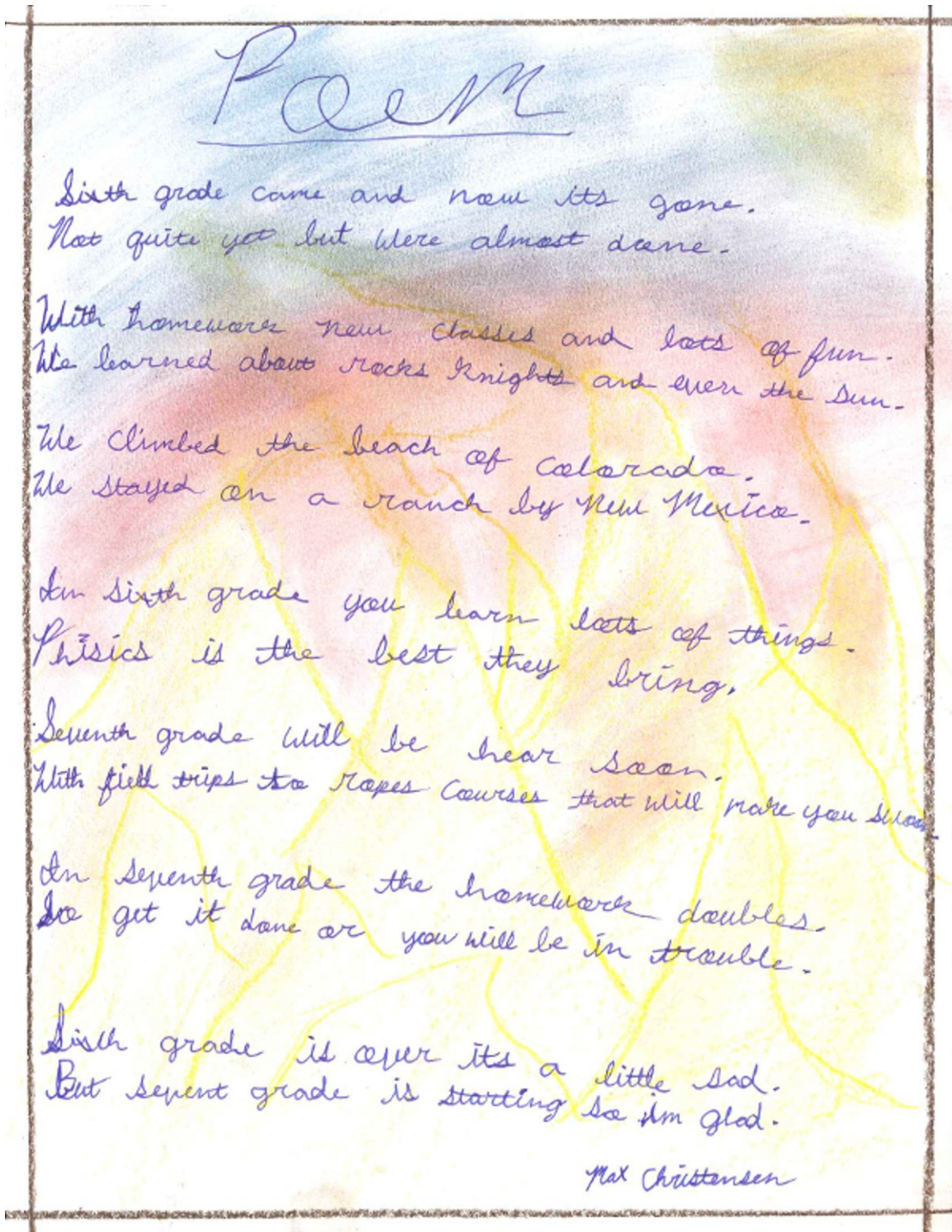
CONSIDER PAST AND FUTURE

Sixth grade teacher Brianna Kaiser recently asked her students to write a poem entitled, "Sixth Grade Past, Seventh Grade Future." She was delighted by the insightful and optimistic poems that her students crafted. We've included two poems here, and the rest of the students' poems are also available on the DWS blog: <http://www.denverwaldorf.org/6th-grade-poets-consider-past-and-future/>.



6TH GRADE POETS

CONSIDER PAST AND FUTURE



Read more 6th Grade transition poems on [The Denver Waldorf School blog](#) >>

8TH GRADE EURYTHMISTS CHOREOGRAPH WITH ROBIN MITCHELL

By Sylvia Nordoff

This spring, my 8th Grade Eurythmy class participated in a process of collaborative choreography together with Robin Mitchell. Robin's ideas, enthusiasm and expertise helped guide the class through a process of discovery and creation. I would like to give a deep, heartfelt thank you to Robin for his support and caring guidance throughout the class and in preparing the final presentation. Thank you Robin and congratulations to the 8th Grade on a beautiful performance at the 6th-8th Grade Music Concert on Wednesday evening.



CAROLYN'S COLLEGE CORNER



Located in Squamish between Vancouver and Whistler in beautiful British Columbia, Quest sits on Howe Sound on the Sea to Sky Highway. Nothing prepares you for the beauty and majesty as the mountains seemingly rise straight from the water's edge. Located above town on a hillside, Quest occupies a prime piece of real estate conducive to thoughtful discourse, educational engagement and of course outdoor activities. Known as The Outdoor Recreation Capital of Canada, there is not much you can't do in Squamish and its surrounding area.

Founders Drs. David Strangway and David Helfand hail from the realms of Higher Education (MIT and Columbia) and set out to establish a new educational model to educate today's young adults. Faced with new information and technology every day, adaptability, critical thinking and analytical skills are the skills needed to navigate and ever changing world. Students acquire many transferable skills that support them in all their future endeavors, including:

- Critical thinking
- Communication
- Integration/Breadth of Knowledge
- International Perspectives
- Research
- Ethics

The curriculum is broken down into 3 segments; The Foundation Program (years 1 & 2), The Question Block, and The Concentration Program (years 3 & 4). The Foundation Program is comprised of 16 courses in the Arts and Humanities, Social Sciences, Life Sciences, Physical Sciences and Mathematics. Here students gain a background in a variety of disciplines. The idea is for students to see the links between different disciplines which in turn allows them to see current issues from many different angles.

The Question Block takes place at the end of year 2 and is solely dedicated to the development of their 'Question'. The Question is guided by the student's particular passions, interests and goals. Students select a faculty mentor to help develop their question and formulate a plan for the last two years to see it through.

The Concentration Program is a specially designed Course Plan that includes 6 upper level classes relevant to their Question. They are also required to take 3 courses that may provide a different perspective to their topic and they also select 4 blocks of Experiential Learning! This can be in the form of studying with a partner school abroad, field work outside the classroom, an NGO, business or government organization.

[Read more about Quest on Carolyn's blog >>](#)

CAROLYN'S COLLEGE CORNER

Dear Juniors and Parents,

Early in June, the torch will be passed from the graduating class of 2014 and you will become the reigning seniors at The Denver Waldorf School. There are many responsibilities that come with being “senior” in the high school as your fellow classmates look to you for guidance and mentorship in taking the next steps. It is always good to see how others negotiate the ins and outs, trials and tribulations of the last year of high school. Your leadership and conduct will set the tone throughout the high school. Sounds heavy but you are all up to the task!

Your Senior year will indeed come with highs and lows, but rest assured everyone makes it through. With that in mind, I would like to leave you with some food for thought during the summer months in regards to the upcoming (or ongoing!) college process. I recently came across an article from www.road2college.com with some very sage advice written by a senior to the upcoming senior class about what she would do differently in the college application process if she could do it over. I will give you a quick synopsis of what she said with some of my own recommendations.

1. Craft a college list consisting of a variety of schools

You will see a variety of language around this topic, but I use the following headings to differentiate your school choices. You will want to have a combination of “sure bets” (schools you know you can get into), “targets” (schools where you hit the qualitative marks right on) and “reach” schools. A reach would also be what I call a “wild card” – any school that has lower than an 18% accept rate will be difficult for anyone, including the Einsteins in the group! Crafting a list with an assortment of schools will ultimately give you choices and happy outcomes. I had a mother contact me this spring whose son applied only to Caltech, Stanford and Berkeley and was upset when he wasn’t accepted to any school! Be smart and make sure your list has an array of schools you would be happy to go to!

2. Start early

Essays are time consuming and what you don’t anticipate is just how long they take! It requires brainstorming, writing and *revising*, which you will do many times before you have the perfect essay. Having to write essays in the fall of your senior year dramatically increases your nightly homework and stress level. Brainstorming essays are best done early spring of your junior year and if you can get the “common app essay” done before school starts you will be one step ahead of the game. This will alleviate stress when you should be focused on keeping your grades up, finishing up standardized testing and filling out applications!

3. Draft outlines for your essays before writing them

Writing an outline to your essays will help you have a clearer sense of what you want to get across and the experiences you want to write about to support your ideas. Remember, the essay is what sets up apart from the “herd”! I cannot emphasize enough the importance of the essay in the application process.

CAROLYN'S COLLEGE CORNER

4. Apply early to any school that allows it

Schools now offer a wide array of decision deadlines. Early Decision (ED) is for those who know exactly where they want to go, have been dreaming about the school since they were in diapers and will commit without question. This is a “binding” decision and rescinding on an early decision contract does not reflect well on the student, the school and the counselors who helped you. ED deadlines are usually in late fall. Early Action (EA) is a better route to take as you can get your application in and have a better chance of accessing a spot in the freshman class without binding you to the school. Acceptance rates are much higher for these early deadlines, “often doubling- even tripling- your chances of getting into a top college”, according to Forbes. For many schools, early action determines over 40% of their incoming freshman class!

5. Stay away from College Confidential, other student-run websites and Great Aunt Myrtle's advice

These websites are a black hole for comparing yourself to others and increases stress. Stay away! Statistics and numbers will only make you crazy! Remember, there are so many factors in the college admissions process that comparing yourself to others is just not healthy. As I always tell my students and families, BLOCK OUT THE NOISE! There will be a lot of background chatter from other students, parents that will be distracting and stress inducing. While everyone is trying to be helpful, listen to those in your trusted, immediate circle.

6. Don't feel obliged to tell people where you are applying

People will be asking you; what is your first choice? Where are you going? If you don't want to engage in the conversation, don't! Find a catch phrase that works for you, for example, “I have a number of schools I am excited about and just have to see what happens”, or “I am still waiting for my decision letters and will know soon”. Whatever works for you, but in an “over share” world, don't feel like you have to!

7. Let your own personality shine through in your applications

Have one person, teacher, advisor, or college counselor look over your essays for grammar and spelling errors but be careful of having “too many cooks in the kitchen”. Make sure it is your voice that is heard, not someone else's!

If you have more questions about the college application process, please contact Carolyn Francis at Carolyn@carolynf.com or visit her website: carolynfrancisconsulting.com.

ANTHROPOSOPHY NOTES

Summer Course Lodging Needed for Waldorf Teachers

This summer, Nancy Blanning, Dr. Adam Blanning, Laurie Clark and other guest teachers will offer an advanced course for Waldorf early childhood teachers. Teachers will travel to Denver from all parts of the country to attend this course. We are looking for families who would be willing to host an early childhood teacher for this course.

The course dates are: Sunday, July 6th through Friday, July 11th. The teachers will pay their host \$25 per night for a bedroom space and \$10 per night for a sleeping bag space. If you are interested in housing a teacher, please contact Laurie Clark at laurieclark525@comcast.net. Many thanks for your consideration!

Working with the Mystery Dramas Announcing a continuing initiative in Speech and Drama

We offer a practical study of the third play in the series of Mystery Dramas by Rudolf Steiner, called "The Guardian of the Threshold". We are meeting every Saturday, at 10:00 a.m., in the Fireside Room of the Christian Community, 2180 S. Madison, in Denver.

"...that never be extinguished what here has been awakened on paths of soul in human lives. (Philia)
...so that the mood of consecration continue steadfast in human hearts. (Astrid)
...so that what is perceived as temporal can be transformed to seeds of spirit for all eternity." (Luna)

scene 10, The Guardian of the Threshold

"The warm and magic power of words,
that here I listen to,
streams down into my hands
and flows through them..."

The Other Maria,
scene one, The Portal of Initiation

"... if people would exert themselves to some degree to read what is in it - not between the lines but right in the words themselves, though certainly in a spiritual sense...to try to work with the drama, I would not have to give any more lectures for a long time.....It is much more practical, however, to do this as a group rather than as single individuals."

-Rudolf Steiner

Three Lectures on the Mystery Dramas

If you are interested in taking part in this as an artistic project, please join in. If you do not have a copy of the script there are several copies of the script available at the reading, translated by Ruth and Hans Pusch.

Contact: Stanford Paris
sayparis@aceweb.com
303-731-7097 cell



Sponsored by The Anthroposophical Society Denver Branch

COMMUNITY NOTES

FOR THE COMMUNITY, BY THE COMMUNITY

Summer Yard Care Job

We will be moving out of our house for the summer to have some remodeling done. I need someone to cut the grass weekly and keep the weeds under control. There are a couple raised garden beds that are empty and you are free to use them. The jobs should take no more than 2 hours per week, the rate is \$20 per week. We live in the Park Hill neighborhood, near 17th and Fairfax.

Please email marcyrenton@gmail.com or call/text 303-246-3648. Thanks!

Student Cello for Sale

1/2 size cello for sale, good condition. Comes with a brand new bow, a hard case, and Sabine's great cello playing karma -- \$350. Contact Christine at 303-763-0081 or oconnellchris@yahoo.com.

GARDENING from the HEART

A waldorf inspired enrichment program

for young children and their families

in your fenced backyard

offers gardening experiences,

healthy snacks, stories and movement.

spring: p.m., summer: a.m., and fall: p.m. sessions

Pt. time (not day care) Ages 4-8

Call for details: 303 751 9276

JeanAnn Vander Heyden

retired teacher

certificate in LifeWays

certificate in Horticulture

COMMUNITY NOTES

FOR THE COMMUNITY, BY THE COMMUNITY

The **Sword**, the **Pen**, and the **Arrow** **Summer Camp** for Ages 12-14

The fire of fencing
balanced by the lightness
of the pen,
and the flash of the arrow!

July 6-11, 2014
Spacial Dynamics Institute
Mechanicville, NY



Spacial Dynamics Institute
129 Hayes Rd.
Schuylerville, NY 12871
www.spacialdynamics.com

Freedom is born out of form and function. The young individual will be introduced to the disciplines of fencing, writing, and archery where goal-orientedness, word-smithing and social interaction, pave the paths for sovereignty, inventiveness and independence. The elegance, expression, and exactness of these three disciplines will remain with your child long after they have returned home from this life-altering experience.

This unique residential summer camp is designed to give middle schoolers, girls and boys ages 12 through 14, an invaluable experience that will last a lifetime. Participation in this co-ed camp is limited, and sports a 1:4 instructor/camper ratio. **Jaimen McMillan**, Master Fencing Instructor, and **Katie Moran**, Certified Archery Instructor will lead this well-rounded week, along with other qualified instructors.



Campers will arrive on Sunday, July 6th and depart Friday, July 11th. All activities will take place on the Spacial Dynamics Campus and adjacent Arts Center on the Hudson in Mechanicville, NY, located in Southern Saratoga County on the Hudson River.

Cost is \$850 for the week including use of equipment, lodging and meals. Transportation from/to Albany airport can be arranged.

Looking forward to meeting
your son or daughter!
Send them only if you want them
to come back different
than when they left!



For information:
info@spacialdynamics.com
518-695-6377
www.spacialdynamics.com





Rudolf Steiner 1861-1925

Mission

Founded on Rudolf Steiner's humanitarian curriculum, The Denver Waldorf School awakens and inspires students' critical thinking, emotional intelligence and artistic expression, preparing them to bring relevant contributions to the world.

Vision

The focus of our work is the development of the whole human being. To further this aim, we strive to provide a beautiful, cohesive campus, that radiates learning, working, and playing while attracting and expanding full and diverse enrollment supported by abundant resources. We enthusiastically work and serve in the world community as stewards of social renewal.



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Business Affairs
business@denverwaldorf.org

Communications
communicate@denverwaldorf.org



Organics Delivered proudly serves the students and staff of The Denver Waldorf School nutritious, hot lunches made from scratch. Orders are due by the Friday prior. Weekly & monthly orders are accepted. Paper menu/order forms are available next to the kiosk by the main office at school. Please [visit our website](#) for the current menu or to order online. Feel free to email us at: organics@organicsdelivered.net or call Miguel, Monday through Friday from 2:00 pm to 5:00 pm at: 720.883.2326.

